

## Assessing Effectiveness of Student Participation in Online Discussions

Student Name \_\_\_\_\_ Unit \_\_\_\_\_ Discussion # \_\_\_\_\_

Category	1	2	3	4	POINTS
<b>Promptness</b>	Does not respond at all.	Responds, but not on time.	Responds by due date, but not time.	Responds by due date and time.	
<b>Delivery of Post</b>	Utilizes poor spelling and grammar in most posts	Errors in spelling and grammar evidenced in several posts	Few grammatical or spelling errors are noted in posts	Consistently uses grammatically correct posts with rare misspellings	
<b>Relevance of Post</b>	Posts do not relate to the topic or questions.	Posts only relate to a small part of topic or questions.	Posts discuss or answer most of the questions or topic.	Posts fully answers all parts of questions and topic.	
<b>Expression Within the</b>	Does not express opinions or give any insight.	Minimal expression of opinions or ideas	Opinions and ideas are stated clearly, but	Expresses opinions and ideas in a clear and concise	

<b>Post</b>			do not relate to the topic.	manner with obvious connection to topic.	
<b>Contribution to the Learning Community</b>	Does not make effort to respond to others posts.	Occasionally makes meaningful reflection on group's efforts; marginal effort to become involved with group	Interacts freely with group, but does not provide enough reasons or evidence for their responses.	Responds frequently to group in a positive manner, while providing reasons and evidence for their responses.	
				<b>TOTAL</b>	