

# Communications - High School Reading Lab

## *Literature Skills*

The student will:

<b>CRT</b>	<b>ITBS</b>	<b>KS</b>	<b>PF</b>	<b>Check</b>	<b>C.RL.1. read a variety of genres:</b>
		√		Off	
					•focus on short story, short plays, non-fiction
					•periodicals - use of newspapers and magazines
					•technical reading which involves real life reading skills
<b>CRT</b>	<b>ITBS</b>	<b>KS</b>	<b>PF</b>	<b>Check</b>	<b>C.RL.2. use a variety of reading comprehension strategies:</b>
	√	√		Off	
					•recreational reading
					•instructional reading
					•informational reading
<b>CRT</b>	<b>ITBS</b>	<b>KS</b>	<b>PF</b>	<b>Check</b>	<b>C.RL.3. read silently and for recreation.</b>
				Off	

## *Writing Skills*

The student will:

<b>CRT</b>	<b>ITBS</b>	<b>KS</b>	<b>PF</b>	<b>Check</b>	<b>C.RL.4. use literature as a basis for writing:</b>
		√		Off	
					•character analysis from reading of plays
					•comparison/contrast visuals
					•evaluation of reading material in written form
<b>CRT</b>	<b>ITBS</b>	<b>KS</b>	<b>PF</b>	<b>Check</b>	<b>C.RL.5. evaluate what is read:</b>
	√	√		Off	
					•distinguish the difference between fact and opinion
					•critically evaluate for propaganda techniques
<b>CRT</b>	<b>ITBS</b>	<b>KS</b>	<b>PF</b>	<b>Check</b>	<b>C.RL.6. use parts of the writing process:</b>
		√		Off	
					•prewriting
					•writing (drafting)
					•postwriting (revision, editing, final copy)
<b>CRT</b>	<b>ITBS</b>	<b>KS</b>	<b>PF</b>	<b>Check</b>	<b>C.RL.7. use parts of the Six Trait Analytical Writing Model.</b>
		√		Off	
					•ideas and content
					•organization
					•voice
					•word choice
					•sentence fluency
					•conventions

## High School Reading Lab (con't)

### *Writing Skills (con't)*

The student will:

CRT	ITBS	KS	PF	Check	C.RL.8. use types of writing:
	√	√		Off	
					•descriptive...character analysis
					•expository...writing short papers based on research
					•technical...writing directions that others will follow
CRT	ITBS	KS	PF	Check	C.RL.9. demonstrate clarity of expression:
	√			Off	
					•Make directions clear so that others can read.
					•Make descriptions clear so that others can picture it.

### *Listening Skills*

The student will:

CRT	ITBS	KS	PF	Check	C.RL.10. listen actively, attentively, and courteously:
				Off	
					•oral directions
					•variety in style and types of oral presentations
CRT	ITBS	KS	PF	Check	C.RL.11. critically evaluate the speaker's purpose and distinguish relevancy.
				Off	

### *Speaking Skills*

The student will:

CRT	ITBS	KS	PF	Check	C.RL.12. develop oral organization.
				Off	
CRT	ITBS	KS	PF	Check	C.RL.13. practice oral presentation skills by relating information to the class.
				Off	
CRT	ITBS	KS	PF	Check	C.RL.14. work for clarity in expression:
				Off	
					•focus on delivery skills
					•focus on non-verbal interpretations

### *Viewing Skills*

The student will:

CRT	ITBS	KS	PF	Check	C.RL.15. critically evaluate what is viewed.
				Off	
CRT	ITBS	KS	PF	Check	C.RL.16. reflect and interpret.
				Off	

