

**Science Curriculum
Morris County USD #417
Grade 1**

Indicator	Description	Date(s)			
2KS1.1.1	Identify five or more characteristics of an object.				
2KS1.1.2	Compare the characteristics of one object with another.				
2KS1.1.2	Identify an object from a group of objects using characteristics.				
2KS1.1.2	Classify/arrange groups by a variety of characteristics.				
2KS1.1.3	Use appropriate tools to collect information.				
2KS1.1.6	Ask questions about objects, organisms, and events.				
2KS1.1.7	Describe an observation orally or pictorially.				
2KS2.1/3	Observe/identify physical properties of objects.				
2KS2.1.1	Observe/measure properties using appropriate tools.				
2KS2.1.2	Classify objects by materials from which they are made.				
USD 417	Identify/describe three types of matter.				
2KS3.1.1	Living things need air, water, and food.				
2KS3.1.2	Observe life cycles.				
2KS3.1.3	Observe living things in various environments.				
2KS3.1.4	Examine characteristics of living things.				
USD 417	Classify living/non-living things.				
USD 417	Parts of a plant.				
2KS4.1.1	Identify Earth materials.				
2KS4.1.2	Identify properties of Earth materials.				
2KS4.2.1	Recognize the sun provides light and warmth.				
2KS4.3.1	Observe and record changes in weather and seasons.				
2KS4.3.3	Discuss weather safety procedures.				
2KS5.1.1	Explore how things work.				
2KS5.1.2	Experience science through technology.				
2KS6.1.1	Identify safety and security as basic needs.				
2KS6.1.2	Demonstrate appropriate choices in personal care.				
2KS6.1.3	Sort foods.				
2KS7.1.1	Involve students in activities that invoke curiosity.				
2KS7.1.2	Use technology to learn about people in science.				