

**Science Curriculum
Morris County USD #417
Grade 2**

Indicator	Description	Date(s)			
2KS1.1.1	Identify five or more characteristics of an object.				
2KS1.1.2	Classify and arrange groups by a variety of properties.				
2KS1.1.2	Identify an object from a group of objects by properties.				
2KS1.1.3	Use appropriate materials and tools to collect information.				
2KS1.1.4	Ask questions about objects, organisms, and events.				
2KS1.1.5	Describe an observation orally, pictorially, or in written form.				
2KS2.1/3	Observe/identify physical properties of objects.				
2KS2.1.1	Observe/measure properties using appropriate tools.				
2KS2.1.2	Classify objects by materials from which they are made.				
2KS2.1.4	Compare solids and liquids.				
2KS3.1.1	Living things need air, water, and food.				
2KS3.1.2	Observe and compare life cycles.				
2KS3.1.3	Observe characteristics of living things according to habitat.				
2KS3.1.4	Identify characteristics of reptiles, mammals, birds, fish, etc.				
2KS4.1.1	Observe, describe, and compare Earth materials by properties.				
2KS4.1.2	Describe where Earth materials are found.				
2KS4.2.1	Distinguish between man-made and natural objects in the sky.				
2KS.4.2.2	Recognize sun, moon, and stars.				
2KS4.3.1	Observe and record changes in weather and seasons.				
2KS4.3.3	Discuss weather safety procedures.				
2KS5.1.1	Explore how things work.				
2KS5.1.2	Experience science through technology.				
2KS6.1.1	Identify safety and security as basic needs.				
2KS6.1.2	Demonstrate personal care.				
2KS6.1.3	Identify foods.				
2KS7.1.1	Involve students in activities that invoke curiosity.				
2KS7.1.2	Use technology to learn about people in science.				